

Heather Norris



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Objective

To perform differentiated instruction among all students in the primary grades by using age-appropriate instruction, utilizing multiple instructional strategies, and integrating technology.

Certifications

PreK-6 certification (eligible for school year 2016-2017), Praxis, Praxis II, VCLA, VRA, Child Abuse Recognition Training, Student Teaching Experience

Education

Master of Arts in Elementary Education, University of Mary Washington, 2014-Present

- Currently holding a cumulative GPA of 3.8, expected graduation Fall 2016

Bachelor of Arts in Sociology, George Mason University, 2010

- Graduated with a cumulative GPA of 3.4

Teaching Experience

Student Teaching Experience

PWCS - Swan's Creek Elementary, 3rd and Kindergarten, January 2016-April 2016

- Used established routines and procedures effectively to provide a positive, safe, and student-centered learning environment.
- Used PWCS curriculum guides and VA Standards of Learning to create and differentiate lesson plans.
- Planned differentiated activities through a variety of instructional strategies to meet students' needs.
- Conducted daily instruction in the classroom that reinforced students' prior knowledge, co-teaching with my cooperative teacher.
- Collected and analyzed assessment data and created groups for remediation and enrichment.
- Collaborated with grade-level teams and attended all professional development meetings.

Practicum Teaching Experience

PWCS - Swan's Creek Elementary, 1st and 5th grades, March 2015-April 2015

SCPS - Stafford Head Start, Pre-K, October 2014-November 2014

- Observed daily instructional practices and strategies
- Maintained an atmosphere conducive to learning for all students
- Aided cooperative teachers in instruction and remediation
- Created, implemented and assessed lesson plans within each placement

Work Experience

Assistant Manager - Customer Service, Gap Kids, Fairfax, VA, November 2007-Present

- Managed numerous aspects of store operations including marketing, merchandising, inventory, pricing, hiring, and training new and current employees in customer service techniques.
- Established a positive and professional relationship with co-workers and sales associates.
- Directed large store team of 25-30 employees to create a sales environment that consistently met expected sales goals and enhanced team morale.