**Lesson Plan**

**Name:** Heather Norris

**Date:** January 19, 2016

**Grade Level:** 3rd

**Content Objective**

**Subject Area**: Math

**SOL Objective: 3.3f–** Mixed Numbers

**Content and Language Objective:** Practice identifying and writing mixed numbers with pictures and number lines

**Materials/Resources Needed:** Math Notebooks, Mixed Numbers Quiz, “Skills Practice” worksheet, interactive math games

**Setting the stage**

* Review strategies previously learned (Mixed Number, whole, part, proper fractions, mixed numbers on a number line)

**Acquisition and Consolidation of Skills**

**Instructional Practice (I do):** Review what a mixed number is and what it looks like. Provide students with an example and ask them to name the mixed number. Repeat with a picture and have students identify the mixed number.

**Guided Practice (We do):** We will complete part of the Skills Practice worksheet as a whole class.

**Independent Practice (You do):** Students will complete the skills practice worksheet independently and will then complete the Mixed Number Quiz independently for review.

**Differentiation**

* Students will see visuals and models of mixed numbers.
* During remediation with students who cannot grasp the objective, I will use manipulatives to provide them with extra support.
* Math games are differentiated for all students.

**Closure**

Review of lesson – What a mixed number looks like and what it is.

Students will play math games after they have completed all the work and I will remediate the struggling students.