**Lesson Plan**

**Name:** Heather Norris

**Date:** January 15, 2016

**Grade Level:** 3rd

**Content Objective**

 **Subject Area**: Reading

**SOL Objective: 3.3f–** Ask and Answer strategy

**Content and Language Objective:** Read and demonstrate comprehension of fictional texts by asking and answering questions verbally and in written form.

**Materials/Resources Needed:** “Officer Buckle and Gloria” text, “Ask and Answer” worksheet

**Setting the stage**

* Review strategies previously learned (Summarizing- helps us understand the text)
* Introduce new strategy- asking and answering questions

 **Acquisition and Consolidation of Skills**

**Instructional Practice (I do):** Review previous strategies and reinforce purpose for these strategies- they help us understand the text better and make connections to information we already know. Introduce Ask & Answer, Model using “Officer Buckle and Gloria” text. As I read the text, I will pause and show students how to ask questions and prove their answers in the text.

**Guided Practice (We do):** As a whole group, we will read the text. As we read, students will ask and answer questions with the group.

**Independent Practice (You do):** (Fiction Passage Practice) Students will complete an Ask and Answer worksheet independently.

**Differentiation**

The strategy will be modeled before students practice independently.

**Closure**

Review of lesson – What does asking questions help us to do? Why is it important?